Neurology Clerkship Manual

Academic Year 2023-2024

Clerkship Leadership and Staff

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# Introduction

Welcome to the Neurology Clerkship! We look forward to helping you build a foundation of knowledge in this important field of medicine.

Please note that you are responsible for knowing and following the [Keck School of Medicine Student Policies](http://medweb.usc.edu/policies) (<http://medweb.usc.edu/policies/>).

# Neurology Clerkship Goals

1. Gain exposure to patients with neurological conditions with differing levels of acuity.
2. Practice evidenced-based medical care through the application of translational research and current medical literature.
3. Develop the skill to deliver timely and appropriate guidance to the patient with a neurological disorder.
4. Develop an appreciation for patient advocacy in the setting of neurologic conditions.
5. Gain exposure to difficult ethical choices and conflicting considerations in patient care, particularly in the setting of degenerative brain disorders and catastrophic brain injury.
6. Gain familiarity with the public health impact of neurological disorders.
7. Identify socioeconomic and systemic issues and other health disparities that may influence accessibility of care.
8. Develop life-long learning skills to identify personal strengths, weaknesses and soliciting, accepting, and acting on feedback.
9. Recognize situations in which it is appropriate to request neurologic consultation.

Neurology Clerkship Objectives

# The clerkship objectives support achievement of the KSOM Educational Program Objectives: <https://medstudent.usc.edu/academics/ksom-educational-program-objectives/>.

By the end of the Neurology Clerkship, the medical student will be able to, in real or simulated patient care settings:

1. Demonstrate basic science and clinical knowledge of a range of medical problems related to core neurological conditions.
2. Take accurate and complete history neurologic history.
3. Perform a thorough and reliable neurological examination.
4. Accurately screen for signs and symptoms of neurological emergencies.
5. Distinguish normal from abnormal findings in a neurological examination.
6. Localize the abnormal findings on a neurological exam to a location in the nervous system.
7. Formulate a differential diagnosis based on history, exam, and lesion localization.
8. Appropriately use and interpret imaging and other diagnostic tests related to neurological diseases/conditions.
9. Develop a succinct and appropriate assessment and plan appropriate to the clinical situation.
10. Document the history, physical examination, assessment and plan using a format appropriate to the clinical situation.
11. Present a complete, well-organized verbal summary of the patient's history and physical examination findings, including an assessment and plan pertaining to neurological conditions.
12. Communicate verbally or non-verbally, in a timely and compassionate manner with patients with neurological conditions and their families and visitors.
13. Communicate effectively (oral and written communication) with the health care team.
14. Effectively use medical literature, computer-based searching tools, and other evidence-based informational resources in the care of patients.

# Clerkship Structure

You will function as an integral part of the team and we hope that you will take full advantage of this opportunity to make an important contribution to your patients' care and well-being.

This core clerkship is a required four-week rotation, offered either during the third or fourth year of medical school­­­­­­­­­­­. Each student has a personalized schedule. Students are assigned to a variety of clinical settings including LAC+USC Medical Center, Keck Hospital, Rancho Los Amigos, Children’s Hospital of Los Angeles, Kaiser Sunset, Huntington Memorial Hospital, Providence St. Joseph in Burbank, Kaweah Delta in Visalia, or outpatient community clinics. Site-specific information will be provided to all students. The rotation is designed with relatively little on-call or weekend work in order to allow you to read and prepare for the subject exam.

# Clerkship Site Descriptions

Clerkship site descriptions can be viewed at the following website: <https://medstudent.usc.edu/clerkship-sites-directory/>.

# Clinical Learning Activities

1. **Inpatient and/or Outpatient Neurology**

Students are assigned to a primary location, which is determined via student preference based on a lottery system.

1. **Work Rounds**

The entire team will see the team’s established patients. You should present your patients and discuss your findings with your resident and/or attending. Work rounds provide an opportunity to determine and implement the plans you wish to carry out for the day.

1. **Teaching Sessions**

All new admissions and established patients with new problems will be reviewed at the bedside by your attending faculty. Attendings, house officers, or medical students may give didactic presentations of medical topics relevant to the team’s activities.

1. **Didactics**

Weekly lectures that occur on Wednesday afternoons. Didactics are given by USC faculty, fellows, and residents via Zoom.

1. **Neurology Grand Rounds**

*Tuesdays 12-1 p.m., Zilkha auditorium and online via Zoom*. A clinically based conference where local experts, guest experts or senior residents-- under the guidance of faculty mentors--present interesting cases and didactic overviews.

1. **Sign Outs**

***It is imperative that you sign out your patients to the physician responsible for the care of your patients when you are outside the hospital.*** You should communicate directly with this physician whether in person or by phone. A sign out consists of the name and medical record number of your patient, a brief summary of the medical problems and present therapy, and any pending tasks requiring completion.

1. **Outpatient Clinic Overview**

Exposure to outpatient neurology and to the department’s list of Required Clinical Encounters is essential for all students. Students on inpatient services may be assigned supplementary outpatient clinics.

# Required Assignments

## **Supervised Neurological Exam**

You will be evaluated performing a comprehensive neurologic exam by *a faculty member or resident*.

## **Mid-Rotation Feedback**

Mid-Rotation feedback enables students to assess their progress to date and to develop goals for growth and improvement over the remainder of the rotation. It also helps to ensure that the students can learn from and improve from practice; the supervising faculty/residents and the students must participate in a mid-rotation feedback exercise. The student will first complete a self-evaluation, provide comments, and identify learning goals they would like to accomplish before the end of the clerkship. Students are responsible for giving the attending the feedback form and arranging a time to receive individual feedback. The Mid-Rotation Feedback form should be uploaded to Elentra on the Friday of the 2nd week of the rotation. This mid-rotation feedback is required but not graded.

## **On-Call Form**

Students are assigned to one inpatient weekend on-call session. You are expected to pre-round and round with the inpatient team on weekends or holidays for one session, approximately 7AM-noon or until the completion of rounds. Remember that your supervising resident must co-sign all of your work. This experience will help you to see cases on your Required Clinical Encounters list.

If you do not have an opportunity for on-call at your clinical site, please contact the clerkship team to help you arrange for an on-call at LAC+USC (4th floor in patient tower). Upload your on-call form signed by an attending or resident on Elentra by the 4th Friday at noon. There is no on-call requirement for students assigned to Keck Hospital or CHLA clinical sites.

## **Required Clinical Experiences**

During the clerkship, you will be required to complete at least one of each of the Required Clinical Experience cases

* Acute encephalopathy (i.e. toxic metabolic encephalopathy)
* Progressive cognitive decline (i.e. dementia, progressive encephalopathy)
* Headache
* Demyelinating disease (i.e. multiple sclerosis, neuromyelitis optica)
* Movement disorders (i.e. Parkinson's disease, dystonia, tremor)
* Seizure
* Stroke
* Peripheral neuropathy
* Myasthenia gravis or other neuromuscular condition (ALS, spinal muscular atrophy)

**\*Denotes a Required Clinical Experience that is “OSCE-eligible”. The end of clerkship OSCE cases will be derived from these RCEs.**

**Required Clinical Experience** entriesare brief summaries of the student's interaction with assigned patients. The rationale for the timely completion of patient encounters is twofold. In addition to providing the student with a readily accessible patient profile, it enables the faculty to review the number, complexity and breadth of clinical experiences the student is afforded during the clerkship. You are expected to write a 1-2 sentence summary for each case. ***If you anticipate that you will not be able to see all Required Clinical Experience cases by the end of the second week of the rotation***, please notify your clerkship team; the clerkship team will discuss how to gain exposure to the remainder of the Required Clinical Experience cases or provide an alternative experience.

For complete instructions on entering patient encounters in the Required Clinical Encounters, please refer to the Required Clinical Experience User Instructions on MedOASIS, listed under Clerkship Learning Resources.

**Required Clinical Experience Due dates**:

* Each student should enter **at least 3 Required Clinical Experience cases into MedOASIS by the end of Week 2** of the rotation. Points will be subtracted if **Required Clinical Experiences** and write-ups are turned in late.
* Each student should enter at least 6 **Required Clinical Experience** cases into **MedOASIS by the end of Week 3** of the rotation. If there are less than 6 **Required Clinical Experiences** completed, then you must inform the clerkship team in order to avoid losing points.
* Students must have **all (9 in total) of their Required Clinical Experiences** completed on MedOASIS no later than **12 noon on the 4th Friday** of the rotation.

# Professionalism during the Clerkship Rotation

Dress professionally at your clinical site and at the OSCE exam as listed in the Student Dress Code Policy: [Keck School of Medicine MD Student Dress Code Policy – https://medstudent.usc.edu/faculty-staff-information/keck-school-of-medicine-md-student-dress-code-policy/)](file:///C%3A%5CUsers%5Csandhya%5CDownloads%5CKeck%20School%20of%20Medicine%20MD%20Student%20Dress%20Code%20Policy%20%E2%80%93%20https%3A%5Cmedstudent.usc.edu%5Cfaculty-staff-information%5Ckeck-school-of-medicine-md-student-dress-code-policy%5C%29).

Administrative professionalism is 5% of the clerkship grade, with the expectation that: all Required Clinical Experience cases are logged per clerkship stated deadline, all administrative tasks are completed, students are present at all required activies of the clerkship, and students respond to all communications from the clerkship team within 48 hours.

**Learning Resources**

**The recommended textbook** is available at USC Medical Bookstore and online via your personal account with the Norris medical library: **Clinical Neurology,** 10e by David A. Greenberg, Michael J. Aminoff, Roger P. Simon

**Also highly recommended** is "Neuroanatomy through Clinical Cases" by Hal Blumenfeld, MD, PhD. This book is unsurpassed in clarity. It is an excellent reference for anatomy, localization and the neurologic exam and is on reserve at Norris library.

**Websites:**

* Sample subject exam questions from the NMBE website can be accessed here, <https://www.nbme.org/sites/default/files/2022-01/Clinical_Neurology_Sample_Items.pdf>
* The AAN has issued practice parameters for a number of common neurologic entities. These can be found at [www.aan.com](http://www.aan.com) or at [www.guidelines.gov](http://www.guidelines.gov). Additional web sites with a great deal of helpful information are listed below:
* <http://www.med.Harvard.edu/AANLIB/>

MRI atlas of the human brain, with your choice labeled or unlabeled. Includes MRIs of normal human brains and of patients with a variety of different types of pathology, correlated with single photon emission computed tomography (SPECT) images

* <http://www.neuroexam.com/>

A collection of video clips demonstrating how to do each component of the neurologic examination

**Online Resources:**

**Localization lecture**

[**https://www.youtube.com/watch?v=x0tphKEqKTQ**](https://www.youtube.com/watch?v=x0tphKEqKTQ)

**Normal neuro exam**

[**http://neuroexam.com/?fbclid=IwAR2ZyNAutrJBhxRU9mU8VB918va4xApLWrTeNqVIIPCtVT0hphawY0rJeng**](http://neuroexam.com/?fbclid=IwAR2ZyNAutrJBhxRU9mU8VB918va4xApLWrTeNqVIIPCtVT0hphawY0rJeng)

**Abnormal neuro exam**

[**https://neurologicexam.med.utah.edu/adult/html/home\_exam.html**](https://neurologicexam.med.utah.edu/adult/html/home_exam.html)

**50 cases**

[**http://www.med.umich.edu/lrc/neurologic/?fbclid=IwAR3tcVaOb8ITNllYU06jqe9E0COVWJg\_RGtZ3J6hOPpLu8xrXrfdApjpbiE**](http://www.med.umich.edu/lrc/neurologic/?fbclid=IwAR3tcVaOb8ITNllYU06jqe9E0COVWJg_RGtZ3J6hOPpLu8xrXrfdApjpbiE)

**Interactive cases:**

[**https://depts.washington.edu/neurolog/archive/education/clerkships/cases.html**](https://depts.washington.edu/neurolog/archive/education/clerkships/cases.html)

**Brain pods - Clerkship lectures (13 high yield lectures)**

<https://www.youtube.com/watch?v=MMSFHofJnBk&list=PLCoshP6FBdxsw-OtRgVIs2CayewZvneft>

**Storage and Study Space:**

LAC+USC, Keck, Rancho, and CHLA:

* secure storage space is located in resident call rooms and work rooms
* Study space is located in resident work rooms

**Student Assessment**

**Evaluation and Grading**

All clerkship activities, assignments, and evaluations are required and must be completed before you receive your final grade:

|  |  |
| --- | --- |
| **Graded Component** | **Weight** |
| 1. Clinical Performance (completed by your preceptor/resident)
 | 55% |
| 1. NBME Clinical Neurology Subject Exam

Note: minimum score required to pass exam = 62. | 25% |
| 1. OSCE
 | 15% |
| 1. Administrative professionalism (one point will be given for each of the following):
* Logging ALL Required Clinical Encounter cases per clerkship stated deadline.
* Completing ALL administrative tasks (e.g. evaluations) of clerkship on time.
* Completing ALL assignments on time and to satisfaction.
* Being present at ALL required activities of the clerkship.
* Responding to all communications from the clerkship leadership within 48 hours.
 | 5% |
| 1. Other:
	1. All Required Clinical Encounter reports/logs
	2. Mid-Rotation Feedback/Goals
	3. On call sheet
	4. Reflections writing assignment
 | Satisfactory completion required✓✓✓✓ |

The final clerkship grade is determined by your overall score, rounded to the nearest whole number, and students must also achieve a minimum NBME score for a final grade of Pass, High Pass or Honors:

|  |
| --- |
| **Neurology** |
|  | **Overall Score cut off for each grade** | **Minimum NBME Subject Exam Score for Grade of Pass, High Pass or Honors** |
| **Honors** | 93+ | **62** |
| **High Pass** | 76 - 92 |
| **Pass** | 68 - 75 |
| **Fail** | 67 or below |  |

**Eligibility Criteria for Faculty and Resident Supervisors to Submit an Evaluation of Student Performance:** All attendings and residents who work with a student for a minimum of 5 total days. At least one attending evaluation or the evaluation compiled by the on-site director is required to generate a grade. KSOM health professionals who provide health and psychiatric/psychological services to a medical student cannot be involved in the academic assessment or promotion of the medical student receiving those services. Please see the [Supervision of Student Performance by Healthcare Providers](https://medstudent.usc.edu/home/faculty-staff-information/assessment-and-supervision-of-student-performance-by-healthcare-providers/) policy for more information.

**OSCE and NBME Subject Exam Logistics:** The Neurology Clerkship OSCE and NBME subject exam will take place on Friday during Week 4 of the rotation. The OSCE will consist of two stations that focus on neurological cases. Each station will consist of a 15-minute standardized patient encounter followed by a 10-minute post-encounter exercise. Detailed instructions will be provided to you the week before the OSCE.

**Mid-Rotation Feedback:** The Mid-Rotation Feedback form asks each student to establish goals for the remainder of the clerkship, with help from clinical preceptor or attending. Completing the Feedback form is also an opportunity for the student to receive feedback from the preceptor, attending, or in some cases a senior resident. The student’s final evaluation will ask for self-evaluation of success in reaching those mid-rotation goals. Please be as thoughtful as possible in designating these goals. The Mid-Rotation Feedback form should be uploaded to Elentra on the Friday of the 2nd week of the rotation. This mid-rotation feedback is required but not graded.

**Passing the Clerkship:** To receive a passing grade (Pass, High Pass, or Honor) for the clerkship, students must demonstrate minimum competence based on their 1) overall clerkship performance; 2) the NBME subject exam performance; 3) the satisfactory completion of all required activities; and 4) the absence of unprofessional behaviors as outlined in the student handbook. Note: Unexcused absence or other unprofessional conduct will preclude a final grade of Honors regardless of overall performance score.

1. Students who do not pass the NBME subject exam on their first attempt will be ineligible for Honors.
2. Students who pass the retake exam (second attempt) are ineligible for Honors and will receive a grade of Pass (P) or High Pass (HP) based on their overall performance.
3. Students who fail the retake exam (second attempt) will continue to have a grade of Incomplete (I) noted on their transcript for that clerkship and will be required to sit for a second retake (third attempt) of the NBME subject exam.
4. Students who pass the second retake exam (third attempt) are ineligible for a grade of HP or Honors and will receive a grade of “Pass” for the clerkship.
5. Students who fail the second retake exam (third attempt) will receive a grade of “Fail” (F) for the clerkship and must repeat the clerkship.

**Note: A student must earn at least 4/5 professionalism points in order to achieve the Honors distinction.**

**Fail:** A grade of Fail may be given in the following situations: 1) failure to demonstrate minimum competence based on overall clerkship performance, 2) inability to pass the NBME on three attempts, 3) any unprofessional behavior as outlined in the student handbook, 4) failure to resolve a grade of incomplete.

**Incomplete: “**Incomplete” is not a final grade, but a designation that is used if a student has been excused from meeting a clerkship deadline. Designations of **“Incomplete”** will be assigned to any student who does not complete any required component of the clerkship. Designations of **“Incomplete”** will be assigned to any student who has not achieved the minimum NBME Subject Exam score set for passing the clerkship on their first and second attempts.

# EHR Access and Emergency Protocols

**Electronic Health Record Access**

If you have questions or issues with access to the electronic health record system at Keck Hospital or LAC+USC, please contact the Office of Student Affairs at 323-442-2553. For other sites, please contact the site coordinator.

**Emergency Procedures**

**Contact Student Affairs**

If you have an urgent issue that requires assistance, you may contact the Office of Student Affairs for assistance at 323-442-2553. You can call this number after hours and be connected to the Dean on call.

**Clerkship Director/MSE/Site Director/Coordinator**

You can also reach out to the Clerkship Director, Medical Student Educator and/or Site Director for assistance. Please feel free to call or text their cell phones in an emergency.

**Needlestick and Exposure Protocol**

Call **During Business Hours:** **213-740-9355** **(WELL);** **After Hours:** (323) 442-7900. Please leave a voicemail. There is a provider available 24/7 who will return your call. More information can be found at <https://engemannshc.usc.edu/bloodborne-pathogen-exposure/>.

**Additional information on emergency procedures can be found at:**

[**https://medstudent.usc.edu/emergency/**](https://medstudent.usc.edu/emergency/)

**Social Justice and Health Equity**

The USC Neurology Clerkship values social justice and acknowledges that medical care in the United States may vary based on patients’ ethnicity, cultural background, and financial resources. While systemic inequalities may influence medical care and decision making, we work towards equity, diversity, and inclusion so that we can make lasting changes in the medical field and Neurology.

Please try to integrate social justice/health equity practices in the clinical setting and in your documentation. As healthcare providers, we uphold that all humans are created equal and we strive to support and care for with excellence every patient, treating them as if they are our family members.

Link for the American Academy of Neurology Position Statement on Systemic Racism and Inequities in Society: [Systemic Racism and Inequities in Society: AAN Position | AAN](https://www.aan.com/advocacy/systemic-racism-position-statement).

**Policies**

**Code of Professional Behavior**

Students are expected to adhere to the Code of Professional Behavior in all settings by demonstrating honesty and integrity, responsibility, reliability, and accountability as well as respect for all patients, peers, faculty, and staff. For a detailed description of various dimensions of professionalism, please review: <https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-code-of-professional-behavior-and-professional-behavior-expectations/>

**Clerkship Evaluation**

We rely on your thoughtful and constructive feedback to continually improve the curricula and instruction. Completing evaluations is a professional expectation of medical students’ professional responsibility. Please refer to the [Evaluation Completion Policy](https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-student-evaluation-completion-policy/).

**Grade Appeals**

Information about appealing a grade or evaluation can be found in the [Evaluation and Grade Appeal Policy](https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-evaluation-and-grade-appeal-policy/). Evaluation and grade appeals have timelines and requirements.

**HIPAA Privacy Regulation**

Please note that HIPAA privacy regulations are always in effect in all clinical settings. Individual practitioners (including medical students) are held personally responsible for violations of HIPAA regulations which may result in financial and other penalties. You have previously completed a HIPAA training on Trojan Learn and have access to the training modules if you wish to review them. You can also find additional information by visiting <https://ooc.usc.edu/data-privacy/health-information/hipaa-privacy-regulations/>

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# Medical Student Supervision Policy

Students must have an identified faculty supervisor at all times. Students may be directly or indirectly supervised by faculty members and/or residents and, when indirectly supervised, direct supervision must be immediately available at all times by a faculty member or resident. Please review the [Medical Student Supervision Policy](https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-medical-student-supervision-policy/) for more information.

# Medical Student Time Requirements

Student hours include the following limits: a maximum of 28 consecutive hours in the hospital and a maximum of 80 hours per week averaged over four weeks. Students receive at least one day off per week. Refer to your individual calendar. Please review [the Medical Student Time Requirements for Clinical and Education Activities Policy](https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-medical-student-time-requirements-for-clinical-and-educational-activities-policy/) for more information.

**Code of Conduct in Faculty-Student Relationship**

The faculty code of conduct includes language about the standard of conduct in the faculty-student relationship:

<https://policy.usc.edu/wp-content/uploads/2022/10/Faculty-Handbook-2022.pdf>

 **Assessment and Supervision of Student Performance by Healthcare Providers**

KSOM health professionals who provide health and psychiatric/psychological services to a medical student cannot be involved in the academic assessment or promotion of the medical student receiving those services: <https://medstudent.usc.edu/faculty-staff-information/assessment-and-supervision-of-student-performance-by-healthcare-providers/>

**Attendance**

It is the responsibility of the student to communicate with the curriculum office regarding absences from required events that result from anticipated conflicts or personal emergencies or unforeseen events. Please review the KSOM attendance policy for more details: <https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-medical-student-attendance-expectations-and-absence-request-policy/>

**Requesting Time Off**

Students requesting an excused absence for one or more missed classes, or who need to seek a leave of absence, are instructed to submit the appropriate form, which can be found here: <https://medstudent.usc.edu/forms/>

**Access to Health Care Services**

Students are excused from classes or clinical activities to access needed healthcare services. Please review the [Students Needing Access to Healthcare Policy](https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-program-policy-on-students-needing-access-to-healthcare-services/).

**Computer-based Exam Administration**

Students are required to bring fully charged laptops and chargers to participate in all pre-clerkship course examinations that are administered electronically. No additional items (cell phones, purses, notes, etc.) are allowed in the examination area and their presence in the examination area might result in a grade of fail for the course. For more information on the administration of computer-based examinations, please refer to: <https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-policy-on-computer-based-written-examination-administration/>

**Mistreatment**

The Keck School of Medicine (KSOM) is committed to maintaining and promoting a respectful learning environment for all members of the Keck community. KSOM has as zero tolerance policy for mistreatment. For more details on what constitutes mistreatment and strategies to combat/address it, please review: <https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-professional-behavior-and-mistreatment-policy/>

**Diversity**

The Keck School of Medicine (KSOM) is committed to creating a culture that promotes and celebrates diversity and inclusion at all levels of the institution. For more details, please review <https://medstudent.usc.edu/home/faculty-staff-information/diversity-policy/>

**Dress Code**

The Keck School of Medicine (KSOM) dress code can be found here:

<https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-dress-code-policy/>

**Grading Policy**

The Keck School of Medicine (KSOM) grading policy can be found here:

<https://medstudent.usc.edu/home/faculty-staff-information/keck-school-of-medicine-md-student-grading-policy/>

# Office of Student Accessibility Services (OSAS)

# OSAS provides support services and accommodations necessary to enable students with disabilities to develop their maximum potential by making their education accessible, while having the dignity to work independently. For more information, please review <https://osas.usc.edu/> or contact Dr. Ranna Nash at Keck Learning and Academic Support Services (KLASS) at Ranna.Nash@med.usc.edu.

**Emergency Procedures and Preparedness**

The Keck School of Medicine has emergency procedures and a preparedness plan. Visit this site to find out more, including whom to reach in an emergency: <https://medstudent.usc.edu/emergency/>

**Right to Inspect Student Records**

According to the Family Educational Rights and Privacy Act (FERPA), students have a right to inspect their educational records within 45 days of the request and to request corrections. For information on the review and challenge of student records, as well as general information about FERPA, visit: <https://arr.usc.edu/students/ferpa/>

**Wellness Day Policy**

Wellness days are mandatory and are incorporated into clerkship schedules to provide students with an opportunity to attend to their personal wellbeing. Students are released from clinical duties one full day for each 6-week clerkship and 1/2 day for each 4-week clerkship. The timing of wellness days can be found here <https://medstudent.usc.edu/clerkship-sites-directory/>.