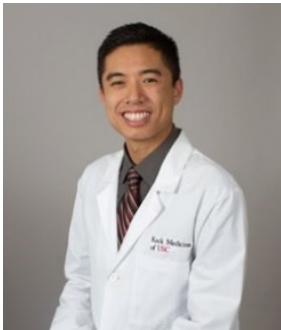


# Keck School of Medicine of USC

## Obstetrics & Gynecology Clerkship Syllabus Academic Year 2024-2025

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## **Introduction**

### Obstetrics and Gynecology Clerkship

Welcome to the Department of Obstetrics and Gynecology!

We hope you find the next six weeks with us both educational and exciting. Our predominant goal is to provide a stimulating learning environment in which you may acquire the skills and knowledge of Obstetrics and Gynecology as a required component of your medical education. During your six-week clerkship, you will have the opportunity to interact with women in all stages of life, from adolescence, through and beyond menopause. You will experience a variety of obstetrical and gynecological conditions as you care for patients in both outpatient and inpatient settings. We hope you will gain an understanding of the primary care mission within our specialty in the outpatient segment, and that your inpatient experience will provide an exposure to the dynamic aspects of birth, obstetric and gynecologic surgeries, and emergencies.

You are encouraged to develop not just technical skills but more importantly, develop a solid cognitive knowledge base, interpersonal skills, and critical thinking skills.

One of the best ways to assure this learning is for you to consider yourself an integral part of the patient care team to which you are assigned. Your main objective is to learn the common OB/GYN entities, and the diagnosis and management of each. Interns, residents, and faculty are motivated to teach eager, active students who participate in overall team responsibilities. The clerkship is structured for students who are self-initiating and highly motivated to seek out opportunities for learning.

As in all your core clerkships, we will challenge you to not only learn the medicine of our field but also to grow as health care providers in general. You will learn many valuable skills during this rotation that will serve you well for the rest of your career. This is a dynamic, fast-paced area of medicine. Our hope is that you will enjoy this clerkship, that it will stimulate your desire to be a “lifelong learner” and that you will learn to appreciate the profound contributions that you can make to your patients’ care.

## **Obstetrics and Gynecology Clerkship Goals**

The diversity of learning experiences on the Obstetrics and Gynecology clerkship will provide you with rich opportunities to learn about and from your patients. The following are the goals of this clerkship:

1. To refine students’ skills in obtaining a pertinent history and performing a physical examination, with particular regard to female pelvic anatomy and pathology as well as fetal evaluation.
2. To introduce the students to skills to recognize normal processes, detect abnormal processes and formulate an approach to diagnosis and management.
3. To introduce the students to basic, culturally sensitive, patient care skill methods, such as normal vaginal delivery and participating in inpatient care.
4. To provide the students with opportunities to: practice discussing specific health needs of patients (e.g. postpartum care, newborn care, family planning), develop an appreciation for the importance of delivering culturally responsive care to a population of diverse patients, incorporate relevant components of the unified concept of health in patient care (that the physician’s responsibility goes beyond diagnosis and treatment), documentation and presentation of patient cases, exposure to the continuum of health care from outpatient to inpatient settings by involving the student in both

clinical and hospital assignments, and discuss the inter-relationships between the various disciplines of medicine and stakeholders in the care of the patients.

5. To introduce the students to applying prevention strategies relating to unintended pregnancy and sexually transmitted diseases in patient care settings, practice effective problem-solving skills, participate in contraceptive counseling, and expose them to the role of genetic testing in OBGYN.
6. To introduce and review ethical implications involved in OB/GYN through an ethics session discussing the application of ethical principles in various clinical scenarios.
7. Provide students with skills to identify strengths, deficiencies and/or limits in their own knowledge and behaviors, identify signs of personal stress and actively seek help and advice when needed, develop time management plans, actively seek out feedback regarding their own performance from faculty and residents, and demonstrate positive responses to constructive feedback by others.

### **Obstetrics and Gynecology Clerkship Objectives**

The clerkship objectives are derived from the Association of Professors of Gynecology and Obstetrics (APGO). The clerkship objectives support achievement of the KSOM Educational Program Objectives:

<https://medstudent.usc.edu/academics/ksom-educational-program-objectives/>.

Note that the professional attributes expected of a medical student are associated with Objectives P1-P6 in the KSOM Educational Program Objectives.

What follows are the specific objectives for the OB/GYN clerkships. By the end of the OB/GYN Clerkship, the medical student will be able to, in real or simulated patient care settings:

Clerkship Objectives	KSOM Educational Program Objectives
Obtain accurate, focused histories for patients with OB/GYN conditions within inpatient and outpatient settings.	PC1, PC2, PC5, PC6
Perform an accurate physical examination with emphasis on the pelvic examination.	PC2
Appropriately interpret laboratory and imaging studies including bHCG, prenatal panel, preeclampsia panel, pap smear and obstetric and gynecologic ultrasounds.	PC6
Distill relevant information obtained during the clinical evaluation to generate differential diagnoses to help formulate a management plan.	PC7
Perform accurate and concise oral case presentations.	PC4
Effectively use medical literature, computer-based searching tools, and other informational resources in the care of OB and GYN patients.	PBLI4

Prepare concise, case based, write-up of a patient encounter.	PC4, KP5, ICS4
Effectively communicate and work harmoniously with colleagues, midwives, allied health personnel and physicians.	ICS1, ICS2, ICS3
Actively listen and effectively communicate healthcare information to patients and their families.	ICS1, ICS2, ICS3
Acts professionally with compassion, integrity, and respect in all interactions with patients, families, faculty, colleagues, and staff.	P1, ICS5
Carries out responsibilities in a timely manner.	P2
Behaves ethically in caring for patients and in relating to patients' families and others involved in patient care.	P3
Ensures confidentiality and comply with all relevant laws, policies, and regulations	P7
Identifies strengths, deficiencies, and limits in one's own knowledge and behavior and engages in appropriate help seeking behavior including soliciting and incorporating feedback	PBLI1, PBLI2, PBLI3
Demonstrate foundational basic science and clinical knowledge of a broad range of obstetrics and gynecological problems relating to adult patients.	KP1, KP2
Apply the impact of social determinants of health and/or structural factors on patient outcomes.	HJ4

### **Clerkship Structure**

At the beginning of the year the clerkship will assign clinical sites based on a lottery system. Clinical exposure for most sites is delivered in an integrated approach, which closely mimics the day-to-day experiences of an OB/GYN practitioner. Students will have the opportunity to work with a variety of providers that deliver care focused on women's health. Students will experience patient interactions in both the inpatient and outpatient settings. The inpatient experience will include rounding on the wards, spending time on labor and delivery, providing consultation in the emergency department, and participating in the operating rooms. Inpatient clinical responsibilities occur Monday through Sunday and include both day and night shifts. Outpatient experiences will include both OB and GYN clinic exposure and usually occurs Monday through Saturday from 8:00 AM to 5:00 PM.

**Wellness Day** – On the sixth Tuesday of the Clerkship, students will have the full day off for Wellness.

### **Clerkship Site Descriptions**

Clerkship site descriptions and site-specific study, storage, and relaxation spaces can be viewed at: <https://medstudent.usc.edu/clerkship-site-descriptions/>.

## **Clinical Learning Activities**

### **Orientation Seminars**

The first day of the clerkship and the 1st, 3rd, and 5th Fridays will be devoted to fundamental concepts of Obstetrics and Gynecology through didactic presentations and hands-on clinical workshops. Students will receive the orientation seminar schedule by e-mail, before the clerkship begins. As required by the Keck School of Medicine, attendance at the orientation seminar is mandatory and a prerequisite to clinical assignment.

### **Clinical Workshops**

Each student will be scheduled to participate in clinical skills workshops. These teaching sessions are provided for individual supervised clinical instruction. The workshops are scheduled on Orientation Day to allow exposure to fundamental skills early in the rotation. Clinical workshops will have required prerequisite videos and PowerPoint lectures that need to be reviewed prior to participating in the workshops; a list of these will be sent via email prior to the start of the clerkship.

### **Faculty Mentor Sessions**

At each clinical site, 1-4 students will be assigned to a faculty mentor for OBGYN. A minimum of two meetings with your mentor are required. Each student is required to submit one (either OB or GYN) patient write-up H&P and teaching topic, as discussed with their faculty mentor. An example of a write-up is provided. Students should contact their faculty mentor in the first week of the clerkship and request specific write-up instructions at the first meeting. Faculty mentor sessions take precedence over any clinical assignment/shift. The faculty mentor will incorporate the grading of these assignments into their overall evaluation. Write-ups of the patients presented in the faculty mentor sessions are to be turned in to the faculty mentor as specified by individual faculty. Once your formal write-up is presented and submitted, your faculty mentor will sign your clinical passport. If the presentation is completed via online meeting, an email from the Mentor will suffice for clinical sign-off. Of note, if you are leaving clinical duties, it is your responsibility to inform your team of your EXACT meeting time. They will then determine when it is appropriate for you to leave and return to your clinical duties.

## **Required Assignments**

**Attachment B** provides due dates for assignments that are to be completed by the end of the clerkship. Any missing assignment will cause an incomplete for your clerkship grade.

**Clinical Passport Check-Off: Pelvic Exam, Formal Write-Up Presentation to Mentor and observation of history taking.** The OB/GYN clerkship has been designated by KSOM to verify your clinical competency with the pelvic exam. During the rotation you will be required to document one pelvic exam on your Clinical Passport. The pelvic exam will require your evaluator (resident/attending/NP/CNM) to check-off the Pelvic Exam best-practices sheet. They must provide direct supervision, and documentation should include the faculty/resident signature. You will also be expected to have your Mentor H&P signed off as completed on this form. Additionally, you will be supervised by an evaluator (resident/attending/NP/CNM) obtaining a focused OB/GYN history on a patient. A signature will be required upon completion. You will receive the Clinical Passport at Orientation and once completed it should be returned to the MSE via Elentra before the Subject Exam.

Your duty hours also need to be completed and calculated – ALL duties include clinical time, lecture and meeting times during the clerkship. Study time is not included in clerkship duty hours.

### **Required Clinical Experiences**

In the clinical setting, students are expected to acquire primary responsibility for and log at least one patient with each of the Required Clinical Experiences.

Log all patient encounters for each Required Clinical Experiences listed below in the corresponding diagnosis folder in MedOasis. For each encounter, log the level of responsibility that you provided:

- Participated: You assisted or performed direct patient care responsibilities under direct or indirect supervision.
- Observed: You watched or discussed a patient's care, but did not have an active role in their care.
- Simulated: You completed an assigned activity through high-fidelity simulation, virtual case scenarios (e.g., Aquifer), or other simulated means.

Logging all of your Required Clinical Experiences for a rotation allows KSOM to ensure comparable student experiences across clinical sites. Failure to log Required Clinical Experiences will result in a reduction in your overall clerkship score (see Student Assessment section of clerkship manual). Please note that each patient can only be used to log a single Required Clinical Experience (even if they have multiple applicable conditions).

Please note that your logs will be reviewed at your mid-clerkship feedback session. It is your responsibility to ensure you have completed all Required Clinical Experiences by the 6<sup>th</sup> Thursday of the rotation. If you have not logged at least 1 encounter for each Required Clinical Experience by the 5<sup>th</sup> week of the rotation, please reach out to the Clerkship Directors for further guidance.

#### **Required Clinical Experiences:**

1. Normal Obstetrics (admission for labor, vaginal delivery, placental delivery)
2. Medical Conditions of Pregnancy (HTN disorders including pre-eclampsia, gestational diabetes, pyelonephritis)
3. Operative Delivery (cesarean, vacuum-assisted, forceps-assisted)
4. Early Pregnancy Complications (ectopic, spontaneous/threatened/missed abortion)
5. Family Planning (contraception, medical/surgical abortion)
6. Pelvic pain (endometriosis, dysmenorrhea, dyspareunia)
7. Abnormal Uterine Bleeding (PALM-COEIN, PCOS)
8. Gynecologic Neoplasia/Dysplasia (endometrial hyperplasia/EIN, adnexal masses, GYN cancer)
9. Sexual Transmitted Infections (screening, treatment, PID/TOA)
10. Cervical Cancer Screening (pap smears, colposcopy, CIN management)

### **Learning Resources**

#### **Textbook**

The textbook listed was chosen because it covers all the APGO objectives. There is no assigned reading for the rotation, but it provides an optional resource for reviewing concepts in OBGYN and studying for the shelf exam. A copy of the book is available in the Clerkship Coordinator's office and can be available to each student to pick up for use during the clerkship.



Beckmann and Ling's Obstetrics and Gynecology 8<sup>th</sup> Edition, Lippincott-Raven Publishers, 2018.

**uWise Question Bank**

uWise is an interactive self-exam that includes both self-assessment and multiple-choice questions with immediate feedback and explanation. Some questions are enhanced with images to augment the learning process. uWise questions are based on and linked to the 9th edition of the APGO Medical Student Educational Objectives. Each quiz represents one APGO Objective and contains 10 questions for each Objective (except for Objectives 57 and 58). There is the ability to take a 50-question comprehensive quiz to test your overall knowledge of OB or GYN and a 100-question timed exam that mimics the NBME subject exam.

**Study, Relaxation, and Secure Storage Space**

This information can be found on the website: <https://medstudent.usc.edu/clerkship-sites-study-storage-and-relaxation-space/>

**Student Assessment**

**Evaluation and Grading**

All clerkship activities, assignments, and evaluations are required and must be completed before you receive your final grade:

Graded Component	Weight
1. Clinical Performance (completed by your preceptor/resident)	55%
2. NBME Obstetrics & Gynecology Subject Exam Note: minimum score required to pass exam = 63.	25%
3. OSCE	15%
4. Professional Accountability (one point will be given for each of the following): <ul style="list-style-type: none"> <li>• Logging ALL Required Clinical Experience cases per clerkship stated deadline.</li> <li>• Completing ALL administrative tasks (e.g., evaluations) of clerkship on time.</li> <li>• Completing ALL assignments on time and to satisfaction.</li> <li>• Being present at ALL required activities of the clerkship.</li> <li>• Responding to all communications from the clerkship leadership within 48 hours.</li> </ul>	5%
5. Other: <ul style="list-style-type: none"> <li>a. Completion of all Required Clinical Experiences</li> <li>b. Mid-Rotation Feedback/Goals</li> <li>c. Clinical Passport</li> <li>d. Skills check-off (pelvic exam)</li> <li>e. RCA Quiz (Pass/No Pass, minimum score of 50)</li> </ul>	Satisfactory completion required ✓ ✓ ✓ ✓ ✓



The final clerkship grade is determined by your overall score, rounded to the nearest whole number, and students must also achieve a minimum NBME score for a final grade of Pass, High Pass or Honors:

Ob/Gyn		
	Overall Score cut off for each grade	Minimum NBME Subject Exam Score for Grade of Pass, High Pass or Honors
<b>Honors</b>	93+	<b>63</b>
<b>High Pass</b>	76 - 92	
<b>Pass</b>	68 - 75	
<b>Fail</b>	67 or below	

**Eligibility Criteria for Faculty and Resident Supervisors to Submit an Evaluation of Student Performance:** All attendings and OBGYN residents who work with a student for a minimum of two encounters are eligible to evaluate the student, though not everyone that meets this minimum will evaluate you. At least one attending evaluation or the evaluation compiled by the on-site director is required to generate a grade. You will be emailed by the clerkship coordinator to confirm your evaluators prior to the end of the rotation. KSOM health professionals who provide health and psychiatric/psychological services to a medical student cannot be involved in the academic assessment or promotion of the medical student receiving those services. Please see the [Supervision of Student Performance by Healthcare Providers](#) policy for more information.

**OSCE and NBME Subject Exam Logistics:** The OB/GYN Clerkship OSCE will take place on Monday during Week 6 of the rotation. The OSCE will consist of two stations that focus on OB/GYN patients. Each station will consist of a 15-20 minute standardized patient encounter followed by completion of a 10 minute post encounter note. Detailed instructions will be provided to you the before the OSCE. The NBME subject exam will be administered on Friday of Week 6 of the rotation.

**Mid-Rotation Feedback:** Mid-Rotation feedback enables students to assess their progress to date and to develop goals for growth and improvement over the remainder of the rotation. It also helps to ensure that the students can learn from and improve from practice; the supervising faculty/residents and the students must participate in a mid-rotation feedback exercise. The student will first complete a self-evaluation, provide comments, and identify learning goals they would like to accomplish before the end of the clerkship. Students are responsible for giving the attending the feedback form and arranging a time to receive individual feedback. This form needs to be turned into the Medical Student Educators, via your individual Elentra files on the 3<sup>rd</sup> Friday of the rotation for review. If there are areas identified that need to be focused on, this gives the team/faculty/MSE two weeks to help arrange appropriate clinical opportunities. Feedback form can be signed by attendings, residents, or mid-level providers (NP/CNMs).

**Passing the Clerkship:** To receive a passing grade (Pass, High Pass, or Honor) for the clerkship, students must demonstrate minimum competence based on their 1) overall clerkship performance; 2) the NBME subject exam performance; 3) the satisfactory completion of all required activities; and 4) the absence of unprofessional behaviors as outlined in the student handbook. Note: **Students must receive 4 out of 5 points of the professionalism grade to achieve the Honors designation.**

1. Students who do not pass the NBME subject exam on their first attempt will be ineligible for Honors.
2. Students who pass the retake exam (second attempt) are ineligible for Honors and will receive a grade of Pass (P) or High Pass (HP) based on their overall performance.
3. Students who fail the retake exam (second attempt) will continue to have a grade of Incomplete (I) noted on their transcript for that clerkship and will be required to sit for a second retake (third attempt) of the NBME subject exam.
4. Students who pass the second retake exam (third attempt) are ineligible for a grade of HP or Honors and will receive a grade of “Pass” for the clerkship.
5. Students who fail the second retake exam (third attempt) will receive a grade of “Fail” (F) for the clerkship and must repeat the clerkship.

**Fail:** A grade of fail may be given in the following situations: 1) failure to demonstrate minimum competence based on overall clerkship performance, 2) inability to pass the NBME on three attempts, 3) any unprofessional behavior as outlined in the student handbook, 4) failure to resolve a grade of incomplete.

**Incomplete:** An **Incomplete** is not a final grade, but a designation that is used if a student has been excused from meeting a clerkship deadline. Designations of “**Incomplete**” will be assigned to any student who does not complete any required component of the clerkship. Designations of “**Incomplete**” will be assigned to any student who has not achieved the minimum NBME Subject Exam score set for passing the clerkship on their first and second attempts.

## **Policies and Procedures**

Please note that you are responsible for knowing and following the Keck School of Medicine Student Policies (<http://medweb.usc.edu/policies/>).

## **EHR Access and Emergency Protocols**

### **Electronic Health Record Access**

If you have questions or issues with access to the electronic health record system at Keck Hospital or LA General, please contact Monique Abeyta in the Office of Student Affairs at [mabeyta@med.usc.edu](mailto:mabeyta@med.usc.edu) or 323-442-2553. For other sites, please contact the site coordinator.

## **Emergency Procedures**

### **Contact Student Affairs**

If you have an urgent issue that requires assistance, you may contact the Office of Student Affairs for assistance at 323-442-2553. You can call this number after hours and be connected to the Dean on call.

### **Clerkship Director/MSE/Site Director/Coordinator**

You can also reach out to the Clerkship Director, Medical Student Educator or Site Director for assistance.

## **Needlestick and Exposure Protocol**

Call **During Business Hours: 213-740-9355 (WELL); After Hours: (323) 442-7900.**

Please leave a voicemail. There is a provider available 24/7 who will return your call. More information can be found at <https://engemannshc.usc.edu/bloodborne-pathogen-exposure/>.

**Additional information on emergency procedures can be found at:**

<https://medstudent.usc.edu/emergency/>

## **Policies**

### **Mistreatment**

The Keck School of Medicine (KSOM) is committed to maintaining and promoting a respectful learning environment for all members of the Keck community. KSOM has a zero tolerance policy for mistreatment. For more details on what constitutes mistreatment and how to report it, please review [here](#). To report mistreatment, access MedOasis through <http://my.usc.edu/> and select the MedOasis Widget. The mistreatment report form is located in the announcement box at the top of your MedOasis home page.

### **Code of Professional Behavior**

Students are expected to adhere to the Code of Professional Behavior in all settings by demonstrating honesty and integrity, responsibility, reliability, and accountability as well as respect for all patients, peers, faculty, and staff. For a detailed description of various dimensions of professionalism, please review [here](#).

### **Clerkship Evaluation**

We rely on your thoughtful and constructive feedback to continually improve the curricula and instruction. Completing evaluations is a professional expectation of medical students' professional responsibility. Please refer to the [Evaluation Completion Policy](#).

### **Grade Appeals**

Information about appealing a grade or evaluation can be found in the [Evaluation and Grade Appeal Policy](#). Evaluation and grade appeals have timelines and requirements.

### **HIPAA Privacy Regulation**

Please note that HIPAA privacy regulations are always in effect in all clinical settings. Individual practitioners (including medical students) are held personally responsible for violations of HIPAA regulations which may result in financial and other penalties. You have previously completed a HIPAA training on Trojan Learn and have access to the training modules if you wish to review them. You can also find additional information by visiting [here](#).

### **Medical Student Supervision Policy**

Students must have an identified faculty supervisor at all times. Students may be directly or indirectly supervised by faculty members and/or residents and, when indirectly supervised, direct supervision must be immediately available at all times by a faculty member or resident. Please review the [Medical Student Supervision Policy](#) for more information.

### **Medical Student Time Requirements**

Student hours include the following limits: a maximum of 28 consecutive hours in the hospital and a maximum of 80 hours per week averaged over four weeks. Students receive at least one day off per week. Refer to your individual calendar. Please review [the Medical Student Time Requirements for Clinical and Education Activities Policy](#) for more information.

### **Code of Conduct in Faculty-Student Relationship**

The [faculty code of conduct](#) includes language about the standard of conduct in the faculty-student relationship.

### **Assessment and Supervision of Student Performance by Healthcare Providers**

KSOM health professionals who provide health and psychiatric/psychological services to a medical student cannot be involved in the academic assessment or promotion of the medical student receiving those services. See policy [here](#).

### **Attendance**

It is the responsibility of the student to communicate with the curriculum office regarding absences from required events that result from anticipated conflicts, personal emergencies or unforeseen events. Please review the [KSOM attendance policy](#) for more details.

### **Requesting Time Off**

Students requesting an excused absence for one or more missed classes, or who need to seek a leave of absence, are instructed to submit the appropriate form, which can be found here: <https://medstudent.usc.edu/forms/>

### **Access to Health Care Services**

Students are excused from classes or clinical activities to access needed healthcare services. Please review the [Students Needing Access to Healthcare Policy](#).

### **Computer-based Examination Administration**

Students are required to bring fully charged laptops and chargers to participate in all pre-clerkship course examinations that are administered electronically. No additional items (cell phones, purses, notes, etc.) are allowed in the examination area and their presence in the examination area might result in a grade of fail for the course. For more information on the administration of computer-based examinations, please review [here](#).

### **Diversity**

The Keck School of Medicine (KSOM) is committed to creating a culture that promotes and celebrates diversity and inclusion at all levels of the institution. The diversity policy is [here](#).

### **Dress Code**

The image presented in interactions with patients, colleagues, and visitors has a major influence on how one is perceived as a professional. Students at the Keck School of Medicine are expected to promote a professional environment. The following guidelines are the minimum standards for all Keck School of Medicine students. Furthermore, students must adhere to the dress code policies of any assigned clinical sites. The dress code policy is [here](#).

### **Grading Policy**

The KSOM Grading Policies can be found [here](#).

### **Examination Retake Policy**

KSOM permits students to retake examinations under certain circumstances. Students retaking examinations are required to work with LEAD (see Additional Resources below) in preparation. The Examination Retake Policy is [here](#).

### **Additional Resources**

#### **Office of Student Accessibility Services (OSAS)**

OSAS provides support services and accommodations necessary to enable students with disabilities to develop their maximum potential by making their education accessible, while having the dignity to work independently. For more information, please review <https://osas.usc.edu/>.

#### **Learning Enhancement and Academic Development (LEAD)**

The Learning Enhancement and Academic Development provides an array of services and resources to help medical students master the curriculum. More information about LEAD can be found [here](#). Students may also contact Dr. Ranna Nash or Dr. Melissa Lopez at Keck Learning Enhancement and Academic Development (LEAD) at [Ranna.Nash@med.usc.edu](mailto:Ranna.Nash@med.usc.edu) or [lopezms@usc.edu](mailto:lopezms@usc.edu).

#### **Emergency Procedures and Preparedness**

The Keck School of Medicine has emergency procedures and a preparedness plan. Visit this site to find out more, including whom to reach in an emergency: <https://medstudent.usc.edu/emergency/>

#### **Right to Inspect Student Records**

According to the Family Educational Rights and Privacy Act (FERPA), students have a right to inspect their educational records within 45 days of the request and to request corrections. For information on the review and challenge of student records, as well as general information about FERPA, visit: <https://arr.usc.edu/students/ferpa/>

#### **Wellness Day Policy**

Wellness days are mandatory and are incorporated into clerkship schedules to provide students with an opportunity to attend to their personal well-being. Students are released from clinical duties one full day for each 6-week clerkship and 1/2 day for each 4-week clerkship. The timing of wellness days can be found here: <https://medstudent.usc.edu/academics/curriculum/wellness-days/>.

#### **Essential Technical Standards Policy**

All students admitted to and enrolled in the Keck School of Medicine M.D. program must meet and continue to meet throughout their enrollment, the Essential Technical Standards (Standards) set forth in this policy:

<https://medstudent.usc.edu/faculty-staff-information/keck-school-of-medicine-md-student-essential-technical-standards-policy/>

#### **Timeliness of Grades Policy**

The Keck School of Medicine requires timely reporting of final grades:

<https://medstudent.usc.edu/faculty-staff-information/keck-school-of-medicine-md-student-final-grade-submission-and-reporting-policy/>